Olam Shalem,

Strengthening the connection of Jewish children around the world to Jerusalem
Israel days in Olam Shalem
February
Jerusalem flower

March
Hats in Jerusalem - a Purim‘ish lesson

April
Online lesson - The Menorah symbol

May
Returning to the city
Lesson plan - Returning to the city

Knowledge Acquired:
Divided Jerusalem, the unification of the city, Jerusalem Day

Personal/Social Value Learned:
Yearning for Jerusalem

Elements of the Lesson:
1. Film
2. Dividing the pictures according to the categories
3. Presentation to summarize the sequence of events
4. Making a map of Jerusalem with the participation of all the students in the class

Start of lesson:
The teacher will start by explaining that we celebrate Jerusalem Day on the 28th of Iyar, because that was the day on which the Old City and the New City of Jerusalem were united.

Part One: 5 min
The students will watch a film in which Dave and Rachel go back in time to 1967 and see the liberation of the Old City.

Part Three: 10 min
Summary using a presentation

The teacher will screen a presentation that explains the sequence of events, using pictures and illustrations. The teacher can use the attached text in order to explain the development events set out in the presentation.

The teacher will discuss with the students the question of why the Old City is important in their view, and why the unification of the city is important to us. You can discuss the fact that the Western Wall – one of the retaining walls of the plateau on which the Temple stood – is there, and it is an integral part of the history of the Jewish people. You can also speak at greater length about the “Basic Law: Jerusalem the Capital of Israel.” (A broader explanation of the law is included in the Expansion materials).

Part Four: 20 min
Creative activity – coloring a map of Jerusalem in parts

Objectives:
- Learning about the period during which the city was divided and about the unification of Jerusalem
- Conversation about the significance of the unification of Jerusalem

Grade Group:
1-2

Lesson Summary:
In this lesson we will learn, through pictures, about the periods of divided Jerusalem and of unified Jerusalem, and we will learn about how the events developed. We will learn about the importance of Jerusalem and we will finish by making a picture of a large map of unified Jerusalem which we can hang and make a part of the Jerusalem Day celebrations.
Headings

Presentation

Illustration of Jerusalem for coloring

עברית
The lesson plan in hebrew (מעורר השיעור בעברית)
Divided Jerusalem or the split Jerusalem were terms used to refer to the geopolitical situation for a period of 19 years of Jerusalem’s history during the 20th century – the period between the War of Independence in 1948 and the Six Day War in 1967.

At the end of the War of Independence, the city of Jerusalem was divided between the State of Israel and the Kingdom of Jordan, in accordance with the cease fire agreements. The city line was the temporary border according to the cease-fire agreement with Jordan. A seven-kilometer segment of the Green Line divided the city between East Jerusalem and West Jerusalem. The two sides placed fortifications and obstacles on each side of the line, and various buildings in the city, located along the city
More lessons that may interest you:

- Jerusalem inside the Heart
- Lions in Jerusalem
- A 3D Star of David
- Online lesson - The Menorah symbol
For more than 2000 years, the Jewish people had a dream: "Next year in Jerusalem" - their symbol of freedom. In the course of this lesson we will compare different Jewish actions and customs which in the past and today, express the longing for Zion. We will discuss the meaning of this longing, and understand its...

Women Changing Reality

The Hebrew University, Knesset, Characters, Purim
Introduction - story

Part 1 • 10 min

We will tell the participants about a lover longing for his beloved one. He writes her letters, sings songs, remembers moments they spent together and looks at her pictures.

After the story we will ask the participants what they think about this person? What would they have done if they would have to face the same situation?

We will explain the moral of this story - the people of Israel and Jerusalem. The people of Israel are like a lover longing for many years to return to Jerusalem. During those years, the people of Israel took upon themselves many customs, in order not to forget their loved one.
ילדינו מספרים ירושלים
 모습ים את
יום ירושלים
6-13.05.2021
WE ♥ JLM
Made In Invision
פויליווט ומסלולים

בעית לזויה את העצם והאני באת העצם בשתי המילים נזכרו...

מעבר עלים ועננים כוכב את ספר הקדשה לקא בנות

הנה ליהי את הדורות וגרות את אלוהים בנויה

א졌다 ובחינה. פaviours מחזור לייכולות אליי ליווי

מעבר עלים שלד עם מילים כל התיבות לא מכבר לא מהגר

rowCount 2
הרשמה לבתי הספר/מוסדות

נתנו לבקש את הרצאות מורות שתנ･ן במלבד
なぜנדוואקון פאטויתו פくてן לתוך הילובם
היתר על כןו שולחנה ד grund במשך פעמיים שמברש לא זנדר
בגו לבקש את הרצאות מורות שתנ･ן במלבד
אתיות או בברותו,помнינו את הרצאות לרצאות או הרצאות
שמברש על רשה במדאם ממקחי של המדבר לא זנדר
ל�新ה להוראה ביצוע על חמשה של המדבר לא זנדר
Why were the city inhabitants nervous of moving here?

1. They had big houses in the Old City
2. They did not like flour
3. It was desolate here and they had no way to make a living
4. They didn't know Montefiore