



ASK HERZL

Program Title: Special in Uniform

Program Tag Line: Learning about the impact that individuals with special needs have while serving in the IDF.

Target Audience: Middle

Grade: 6, 7, 8

Length of Program: 30 minutes

Goal: The goal of this activity is to teach students about the values of the IDF that inspire individuals with special needs to participate in the Special in Uniform program, and to show some of the obstacles that those with special needs might encounter when joining the IDF.

Materials: String, Beads, Puzzles, Legos, printouts

Attachments: Six values of the IDF

Implementation:

- 1) Hang the various tenets of the IDF around the room
- 2) After welcoming the students to the program, explain to them that every Israeli citizen is required to serve in the IDF. And while the IDF is Israel's defense force, it still has tenets, values, that it ensures its soldiers uphold.
- 3) Ask them to walk around and after reading all the signs, to stand in front of the one that they feel would most likely be the reason they would identify with if they were to serve in the IDF. (This also will be helpful to divide the students into five groups.)
- 4) Before they begin, explain each station:
 - a) String station – create a big ball of yarn/string – participants must untangle using only one hand each
 - b) Puzzle station – in a bucket combine 3-6 medium puzzles (dollar store 24 pieces) – participants must sort the pieces for each puzzle & put together at least one of the puzzles SILENTLY
 - c) Lego station – using the attached directions the participants must follow the instructions (written as if a person with dyslexia were to read them) and build
 - d) Bead station – using various colored beads (set a pattern [find online]) have each participant do ONE step in putting the beads in the pattern on string (this could use a variation if you come up with one)
- 5) Give each group a few minutes to perform the activity. Then bring everyone together to discuss what was easy and what was difficult with the activity.



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COMRADESHIP

The IDF serviceman will always go to the aid of his comrades when they need his help or depend on him, despite any danger or difficulty, even to the point of risking his life.



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HUMAN DIGNITY

The IDF and its soldiers are obligated to preserve human dignity. All humans are to be valued, regardless of race, creed, nationality, gender, status or role



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PATRIOTISM AND LOYALTY TO THE STATE

Service in the IDF is based on patriotism, commitment and devotion to the democratic State of Israel and to its citizens and residents.



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DEFENSE OF THE STATE, ITS CITIZENS AND RESIDENTS

The purpose of the IDF is to protect the existence of the state of Israel, its independence, and the security of its citizens and residents.



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PERSONAL EXAMPLE

The IDF serviceman will comport himself as is required of him and will, himself, act as he demands of others, thoughtfully and dedicatedly, aware of his ability and responsibility to serve as a role model to those around him.



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Tros the leogs by roloc.

Tros hte legos yb zise.

Biuld a huose sueing fuor
sroloc.

Sue htese legos ot biuld a
owter as Inog as yuor hsoe.



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